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Alumni News Bulletin



STATE TEACHERS COLLEGE

INDIANA, PENNSYLVANIA

June 1958

Cover Cut

of Janet Snyder; Senior Swing-Out Queen of 1958, is by Charles Gides. Gides is editor-in-chief of the Indiana Penn and is a member of the news staff of the Tarentum Valley Daily News. He is among the best news photographers in the business. Others of his photos are in this issue of the Alumni News, as they have been in several previous issues, and will be in future numbers.



Chuck Gides

Issued quarterly by the
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State Teachers College
Indiana, Pennsylvania

June, 1958

Editor Arthur F. Nicholson
Associate Editor Marie Sacco
Executive Secretary Mary L. Esch

Alumni units and individuals having news for this bulletin are urged to send same to the editor as early as possible. Give the complete details of who, what, when, where, how, and why.

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ALUMNI NEWS BULLETIN

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State Teachers College, Indiana, Pennsylvania

Sally Johnson Received Alumni Citation

**Fifth Annual Award
May 24, 1958**



Photo by Bender

Mrs. Ward C. Johnson, class of 1921, received the Indiana State Teachers College General Alumni Association's fifth annual citation for distinguished service toward the attainment of the high ideals and standards for which the College at Indiana stands.

Mrs. Johnson was given the award at the Alumni Luncheon, May 24, 1958, by Dr. Willis E. Pratt, president of the College on behalf of the General Alumni Association.

Previous winners of the ISTC citation were Agnes Sligh Turnbull, noted American author, in 1954; Carl S. Weyandt, president of the Syntron Foundation, in 1955; James Stewart, native Indianian and famous movie star, in 1956; James S. Mack, president of the Mack Foundation, in 1957.

Mrs. Johnson, the former Sally Bevan, resides with her husband Ward C. Johnson at 364 South Third Street, Indiana, Pennsylvania.

Over several decades, Mrs. Johnson has been extremely active in the work of the Indiana State Teachers College General Alumni Association.

During 1947-9, she served as president of the General Association. Prior to that she served a two year term as President of the Indiana Unit of the General Association.

Since 1949, she has been chairman of the Alumni Projects Committee which has provided the initiative and direction for many worthwhile Alumni gifts to the Indiana State Teachers College.

A former member of the ISTC Board of Trustees, Mrs. Johnson is a member of Phi Mu sorority. She is currently treasurer of the Middle Allantic district of Phi Mu.

A past president of the Phi Mu alumnae group in Indiana, Mrs. Johnson is now a member of the advisory council of the Phi Mu chapter at the college.

In innumerable ways Mrs. Johnson has worked on behalf of her alma mater, for education, and for her community.

She has been a member of the Indiana Community Chest Board of Directors since 1933 and has served as executive secretary of the board and in many other capacities.

For the past six years, she has been a member of the pantry committee of the Indiana Hospital Auxiliary. She is a member of the New Century Club of Indiana, the Order of Eastern Star, and is past president of the Women's Club of the First Presbyterian Church of Indiana.

She helped organize the Indiana Summer Theater Guild and launched its first membership drive in 1952. Always active in community enterprises, Mrs. Johnson has been keenly interested in government and served for a time as vice chairman of the Republican party in Indiana County.

After graduating from the Indiana State Teachers College, Mrs. Johnson attended the New Haven (Conn.) School of Gymnastics. From there she went to the American College of Physical Education in Chicago (now DePaul University) where she received her bachelor of science degree in physical education in 1923. She did further graduate study at Pennsylvania State University.

From 1923-5, she taught in the Lovington Township High School in Lovington, Illinois.

She came to Indiana, Pennsylvania, with Mr. Johnson in the fall of 1925. During two periods, 1925-32 and 1937-42, she did considerable substitute teaching in Indiana. From 1932-37, she worked for the Department of Public Assistance.

Mr. and Mrs. Johnson have two children, David L. Johnson and Alice Gorton.

David, an Indiana State Teachers College graduate with the class of 1953, is a safety engineer with the Pennsylvania Manufacturers Association.

He has his masters degree in safety education from New York University and he was one of the first ISTC graduates to receive certification in highway safety and general safety education.

He is married to the former Audrey Vogan, ISTC graduate, home economics department, class of 1952. Mr. and Mrs. David Johnson reside in Aspinwall.

Alice is married to Attorney George P. Gorton of Youngstown, Ohio. They have two children. Mrs. Gorton received her bachelor of science degree in nursing education at the University of Cincinnati.

Mr. Ward C. Johnson, prominent Indiana County educator and sports figure, has been on the Indiana High School faculty for the past 33 years. He was for many years active as a P.I.A.A. basketball and football official in Western Pennsylvania.

In her acceptance of the award Mrs. Johnson spoke as follows:

"Needless to say, I am overwhelmed by this honor which has been bestowed upon me. With sincere humility, I accept this citation with deep appreciation and gratitude.

As many of you know, I was a student at Indiana Normal School from 1918 to 1921; graduating therefrom in 1921. Since 1925, it has been my pleasure and privilege to have taken an active interest in furthering, promoting, and advancing the welfare and standing of our beloved College. The continued and increasing progress of this wonderful institution is a source of pride and satisfaction to all of us. In making my small, humble contribution for the general good of our esteemed School, I certainly had no expectation

of fee or reward. Therefore, this gracious citation is not only totally unexpected, but doubly welcome and appreciated.

In accepting this honor, I might reminisce about our Normal School of 40 years ago—but I'm quite certain that the reuning classes prefer to reminisce with their own groups, and I know that the graduating class of 58 is looking to the future in education and not into the past.

Ever since the launching of the Russian Sputnik, a gigantic upheaval has been produced in our American way of life. It has raised questions about our schools, our economy, our self-satisfaction, and our very moral fiber. Suddenly all of us are required to consider problems of National Values and survival that did not seem to be required yesterday. The irony is that these problems—the conquest of space, the purpose of education, the state of American Culture—are the very problems that the intellectuals have been grappling with for decades.

We must face the fact, that what the scholar thinks—the artist creates and the scientist discovers. Yet, none of these things can achieve full reality without the rest of us. Without us—there would have been no Salk Vaccine, no practical application of atomic energy and NO public education. Yet our educational system has been viciously attacked from all sides. Our administrators and teachers should not be forced to cringe under the close scrutiny of a critical and misinformed public. We should hold our heads high and proudly say, that 15 out of the 16 key YOUNG scientists who developed America's first satellite are all graduates of our own American Public Schools. The first satellite was not the product of German scientists working at the Army Ballistic Missile Agency in Huntsville, Alabama.

We can also factually inform them that America is producing more scientists and engineers, relative to it's youth population, than Russia. Our schools are still unsurpassed by any in the world, in terms of scholarship and citizenship. Our problem as educators is to spread the quality of our best schools to all schools. To do this will require new dimensions in Citizen-Educator team work. Obviously a new bridge is needed to more closely connect our thinking,—because too many of our most educated people are too easily swayed by headlines and fragmentary, unconfirmed information about Soviet Education.

Our Great Nation has carried the lamp of learning in its prairie schooners and tutored the immigrant horde and from this teaching, America has developed the greatest industrial civilization in the world—the highest standard of living, and a society in which the average man has the greatest amount of personal freedom and self-respect. Now I ask you, what is so fundamentally wrong with this?

Let us have faith in ourselves, and the courage of our convictions in our ever progressive educational system and NOT let some rear admiral from Washington D. C. dictate as to the needs of our children. Which brings to mind a story.

Two politicians, who were very critical of our educational system, were assigned the task of doing some research in this unfamiliar field. During the course of their study, they both found it necessary to have some psychiatric treatments.

One day they chanced to meet in the psychiatrist's waiting room, and by way of conversation, the one said to the other, "My boy, are you coming or going."

He replied, "If I knew that, I wouldn't need these treatments."

Unlike these politicians, we know that we have come from our own Indiana State Teachers College and that it is the outstanding institution of its type in Pennsylvania—that unmistakable signs and milestones of growth and progress abound on every side.

Let us not be weary in well doing and working together. Let us labor to make our loved College the best institution of its kind, not only in this great Commonwealth, but in the United States, and may it ever be a dynamic source of benefit and service to all people."



Photo by Gides

**President Pratt Presents Fifth Annual
Alumni Citation to Mrs. Ward C. Johnson.**

Olive K. Folger, Dietitian, Retires After 24 Years



Olive K. Folger

Affectionately known as "Ma"
Mrs. Folger Bids Adieu

Olive K. Folger, dietitian at Indiana State Teachers College since 1934, has announced her resignation from the college at Indiana as of June 1, 1958.

Mrs. Folger plans to live at 210 North West 55th Street, Fort Lauderdale, Florida, where she has bought a new home.

Prior to coming to Indiana State Teachers College, Mrs. Folger served as a dietitian at Brantwood Hall, Bronxville, New York. Before that she had worked for the Associated Press in the Boston office for 10 years.

She acquired her education in dietetics at Simmons College, Boston, Massachusetts, and received a bachelor of science degree in home economics from the State Teachers College in Indiana in 1948.

In Indiana, Mrs. Folger has been very active in community affairs. She has been a member of the Daughters of American Revolution, the Business and Professional Womens Club, Amaranth, Eastern Star, and the VFW Auxiliary.

She is a member of Kappa Omicron Phi, national honorary home economics fraternity. She served for eight years on the national executive council of Kappa Omicron Phi. For several years Mrs. Folger was a patroness of Sigma Kappa, social fraternity.

She has one daughter, Mrs. John Gardner, a graduate of University of Maine, who is now a die designer in Detroit.

In her years of service at Indiana State Teachers College, Mrs. Folger has served hundreds of thousands of meals. She probably has the record in this area in terms of preparation of number of meals.

She has been beloved by more than a generation of Indiana State Teachers College students who as students and alumni regret her retirement.

Ruth Martin, Class of 1958 Awarded Varsity "I"



Photo by Harwick

By

John Harwick

Editor's Note: Greatest friend of ISTC athletics is John Harwick, sports editor of the Indiana Evening Gazette and a graduate of the college with the class of 1954. Through victory and defeat Editor Harwick sticks with his team. His Ruth Martin story reprinted below was carried in whole or in part with a picture in newspapers from coast-to-coast, from lakes to gulf.

—Arthur F. Nicholson

Ruth Martin, four-year varsity tennis performer at Indiana Teachers, closed out a brilliant college athletic career here in May with a singles and doubles win against Clarion Teachers.

It marked the end of an era in sports at the local college since officials have ruled that in the future women will not be permitted to participate in the men's varsity athletic program.

ISTC's last woman athlete went out in a blaze of glory. Despite being the number one player her first two seasons and number two last year she had never received a varsity letter.

Protests by two women's groups and several interested individuals brought the matter to the attention of the college officials this season and Ruth has now been presented with a varsity "I".

Ruth is a music student with a special interest in the trombone, violin, and baritone horn. She has been a regular on the dean's list and is active in extra-curricular activities.

Tennis first caught Ruth's attention when she was an 11-year-old living in Indiana. "It was the thing to play tennis," recalls modest Miss Martin. "I never played on the courts, but just batted the ball against the school wall."

Between eighth grade and high school Ruth went to the First Presbyterian Church Camp at Ligonier. "The camp had a tennis tournament and the kids talked me into entering despite my lack of experience."

"Since I had never played in competition the girls had to tell me the rules and keep me posted as I went along," explained Ruth. Naturally, she won and has been winning ever since.

Martin moved to Wilkinsburg in 1950, but Ruth wasn't allowed to play on the high school's net team. "During the summer," says Ruth, "I played in the women's tennis league."

"After graduation from Wilkinsburg in 1954 I wanted to study music and Indiana was highly recommended by my band director. I never dreamed I'd be on the tennis team," admits the popular redhead.

"During the fall of my freshman year I was on the courts playing when Coach (Jim) McKinley told me I could try out for the varsity team. I didn't believe him at first and was surprised when I was allowed to try out."

McKinley and the Big Indian court fans are mighty glad that Ruth did try out. In her first two seasons she played the number one spot and the past two campaigns she played in the number two slot.

Ruth takes her game seriously and practices an hour or two everyday that the courts are suitable. During her college net career she has played at least 30 singles and 25 doubles.

Music and tennis share a part in Ruth's future plans. She expects to get her Masters of Music from Syracuse University and play in some women's tournaments in Pittsburgh. "Eventually, I want to teach in college or arrange professionally."

"My biggest sports thrill came in my sophomore year. Up at St. Francis they started laughing because I was so small (5' 4½") and matched against their big athletic hero. I really played for blood and beat him."

Ruth found it difficult to understand when she didn't receive a letter her first three seasons, but accepted the explanation that she couldn't get one because she was a girl. Things changed this season.

"All's well that ends well," said Shakespeare. That sums up the story of Ruth Martin and her tennis career at Indiana Teachers.

McKnight's Cagers Have Greatest Season

Regis (Peck) McKnight's ISTC cagers won the Pennsylvania NAIA Basketball championship on their way to the greatest season in the ISTC history. His team finished with a 25-3 record and played in the national playoffs at Kansas City, Missouri, where the big Indians won one and lost one.

McKnight credited three things for the success of the team. He listed player sacrifice, lots of work, and spirit with being responsible for the winning season.

Indiana's players gave up part of their Thanksgiving, Christmas and mid-year vacations in order to stay at school and practice.

"I first noticed the fine spirit that the team developed in the first game with Thiel," said McKnight. He commended the college administration and interested townspeople with being a big help.

The 1957-58 ISTC Basketball Season

By
John Harwick

Indiana State Teachers College has many reasons to be proud of the outstanding basketball record compiled this season by the Big Indians.

Perhaps a noteworthy reason is that Regis (Peck) McKnight's cagers were a championship outfit because of teamwork and spirit rather than because of athletic scholarships and low scholastic standards.

Basketball players are not subsidized or coddled at Indiana, but are attracted to the local institution of higher learning because of the school's high academic rating, fine floor teams, and great coach.

Indiana's place in the cage world results from team effort, team pride and a determination the college and community can well be proud of.

Seven new team records and three individual marks went into the books this season as the Braves won the District 30 (Pennsylvania) NAIA championship for the first time in history.

McKnight's quintet set a new high for games won in a season (25) and won-lost percentage for a season (25-3 .893). Best previous marks were 16 wins in 1956 and .867 percent (13-2) in 1916.

Indiana wrote in standards with 28 consecutive victories at Waller Gymnasium over the past three years and with 14 straight wins this season in the Pennsylvania State Teachers College Conference.

High scoring honors went to the 1958 team with a total of 2516 points and an average of 89.8 points-per-game. Eleven wins in a row erased the nine straight victories in 1951 for a new single season streak.

Joe Delise, high vote-getter on the All-ISTC league team and a second team pick on the AP's all-state team, climaxed a brilliant four-year career by posting three new scoring records.

He scored 52 points against Alliance to establish a one-game high and set season marks for total points (616) and fouls made (182). Regis Laughlin owned the foul shooting record with 417 in 1955.

Jack Crossan held the old single-game mark with 42 against Edinboro in 1956 and the season total with 561 the same season. Crossan still holds the career total (1563).

Delise paced the team in 7 departments this season. He led in field goals (217), free throws made (182), free throws attempted (278), total points (616), game average (22.0), total rebounds (304) and rebound average (10.9).

Jamie Kimbrough owned the best field goal shooting average with 174 baskets in 377 shots figuring out to 46.1 per cent. Bobby Bulas was tops in foul shooting with 41-for-49 averaging 83.7 per cent.

Runnerup in all the scoring statistics were Jack Bizyak with a total of 489 points and an average of 17.5. Rounding out the double figure scorers were Kimbrough (14.6) Bulas (11.1), and Roger Brooks (10.5).

Dennis Brooks held down the second spot in the rebounding department and was the team's fifth high scorer with 238 points. He grabbed 292 off the boards for 10.8-per-game.

Sharing the number two position in field goals and free throw shooting were Kimbrough and Bulas. Jamie made 60-for-79 from the charity line for 75.9 percent and Bot hit on 135-for-311 fielders for 43.4 percent.

Expanding Enrollment at Indiana Depends on Amount of New Building

Expanding the enrollment at Indiana State Teachers College hinges on the construction of new classroom buildings and dormitories, Dr. Willis E. Pratt, president of the college, indicated today.

Enrollment for the current year has been between 2300 and 2400 students. For the fall of 1958, the maximum number of students at the college in Indiana seems likely to be about 2425.

The college will likely have as many as 1500 other applications from students who cannot be accommodated, Dr. Pratt explained.

When the four new buildings now slated for construction at Indiana by the Pennsylvania General State Authority are completed, the college will probably be able to admit as many as 2800 to 3100 students with maximum utilization of old as well as new facilities.

As previously announced bids for these four buildings will be taken the latter part of May and early in June.

Two dormitories, one for men and one for women will house about 330 more boarding students. Student housing is an area of crucial shortage.

After more than a half century of being housed in temporary quarters, the music department at Indiana State Teachers College seems at long last about to acquire permanent headquarters.

When bids are taken on June 4, 1958, by the Pennsylvania General State Authority in Harrisburg for a new music and arts building on the College campus in Indiana, an important project will begin its final phase, President Willis E. Pratt, pointed out.

In 1903, the old Indiana Normal music department was "temporarily" lodged in the second story of the then newly constructed Thomas Sutton Hall. This building is attached to the south west side of John Sutton Hall.

For 50 years until 1953 the music department continued to maintain classrooms, offices, and studios in these quarters which the record shows were regarded as temporary from the very beginning.

In 1953 the music department was again moved to temporary headquarters in the Elkin Hall. A large rehearsal hall has also been developed for the department in the Elkin Annex adjoining the Elkin Hall.

It is anticipated that the new music building will be ready for occupancy by as early as September, 1960.

Bids for the new science building will also be taken on June 4.

There will also be a project for the extension of the heating system, Dr. Pratt said. This will add a new boiler in the power plant and some heating channel extensions.

The new music and arts building will be located on Eleventh Street across from the green area between Clark Hall and Fisher Auditorium.

The new science building will be located behind the present Wilson Hall Library. This will be one section of a larger science building planned for the future.

When a new library building is constructed, Dr. Pratt said, the plan is to tear down the present Wilson Hall building and to construct the second wing of the science building in its place. The science building will eventually have an "H" shaped appearance.

Beloved Professor Passed Away



Photo by Bender

**Dr. Rhodes R. Stabley
Had Chaired English-Speech
Department for 17-years.**

Editor's Note: In a letter to Dr. Pratt, Dr. L. S. Lingenfelter, chairman of the English Department at Millersville State Teachers College, summarized well our loss caused by the passing of Rhodes R. Stabley.

Dr. Lingenfelter wrote: "This morning (May 19, 1958) I was told that Dr. Stabley suddenly died. My sympathies are with you and the fine department he so notably headed."

"Among teachers colleges I have for years looked upon him as first in vision, scholarship, and sparkling personality."

"He was a stranger to envy, meanness and pettiness. It was to me marvellous how he enjoyed life and golf and the activities of others."

"When I talked to him of projects he involved himself, encouraged and brought joy to me. It seems I was always two feet taller in his presence."

"As I now contemplate, he is my favorite in the profession of English—a blithe spirit, a jolly companion, a healer of the spirit, a stimulating scholar, a sweet and noble gentlemen," Dr. Lingenfelter concluded.

For the record we are adding the sketch of Dr. Stabley's life which was sent to the papers on the day of his death. The story follows:

Dr. Rhodes R. Stabley, chairman of the English-speech department at the State Teachers College, Indiana, Pennsylvania, died May 15, at 9:00 a.m. in the Indiana Hospital.

Dr. Stabley had been a patient in the hospital since May 1 when he sustained a heart attack while working at his desk in the English-speech office at the College. "His great contributions to the college and to education in Pennsylvania have been deeply appreciated," Dr. Willis E. Pratt, president of the

college stated. "We will keenly miss his fine work in the English-speech field as professor and in the administrative duties as department chairman."

Born January 8, 1901, the son of Mr. and Mrs. William H. Stabley of Dallastown, he was 57 years of age at the time of his death.

Dr. Stabley had been chairman of the English-speech department at the college since September, 1941.

In total he had been in the education profession for 31 years. During his 17 year term at Indiana he spent one year, 1945-6, on leave of absence as an editorial writer for the Baltimore Sun. He had worked once before with the Baltimore Sun in 1929-30.

During the 1956-7 college year, he spent one semester on leave doing research at the University of Miami and Rollins College.

Prior to coming to Indiana State Teachers College, he taught for 11 years in Radnor High School at Wayne, Pennsylvania, and for one semester at Valley Forge Preparatory School. For two years he served as English department chairman at the Grand Island College, Nebraska, and for two years as an English instructor at the University of Minnesota.

Dr. Stabley graduated from Dallastown (Pa.) high school and from York Collegiate Institute. He received his A.B. degree from Lebanon Valley College, his M.A. from Columbia University, and his Ph.D from the University of Pennsylvania.

He traveled in Europe on two occasions and studied at the Sorbonne in France. While he was teaching in Radnor High School, he received the Harrison Fellowship from the University of Pennsylvania. He did research at Philadelphia and in the Congressional Library at Washington, D.C.

After coming to Indiana State Teachers College in 1941, Dr. Stabley saw the department grow from a faculty of eight to a faculty of 16 to 18. More courses in the areas of speech, drama, radio, television, and journalism were added to the English-speech curriculum.

Dr. Stabley did extensive work in revising the college English curriculum and in the development of the communication course and other general education courses.

He also aided in the development of graduate courses in English and in teaching of English subjects in the College-Community Study series.

During the years he was extremely interested in general semantics, and was a member of the International Society for General Semantics. He was active in the work of the National Council of Teachers of English and of the Conference on College Composition and Communication. Of the latter he was a member of the executive committee. He served on many panels and in workshop groups for both the National Council and the 4C's.

He served as chairman of the Theater Advisory Committee of the Indiana Summer Theater Guild from its formation in 1952. He was president of the Ingleside Club of Indiana.

Dr. Stabley was an elder in the First Presbyterian Church of Indiana, and a member of Phi Delta Kappa, American Association of University Professors, National Education Association, and the Pennsylvania Education Association.

He was the author of many articles and short stories published in various magazines and journals. Some of his materials were also republished as parts of books of readings and anthologies.

Dr. and Mrs. Stabley resided at 602 Locust Street, Indiana, Pennsylvania.

He is survived by his wife, the former Marian Perry of Dallastown, his mother, Mrs. William H. Stabley of Dallastown, and a brother, Fred W. Stabley, Athletic Publicity Director of Michigan State University.

—Arthur F. Nicholson

Faculty-Student Ratio at Indiana

by
Arthur F. Nicholson

If we are to assume that faculty-student ratio may be obtained by dividing the total faculty into the total number of students, then the faculty-student ratio at Indiana State Teachers College for the second semester of the 1957-58 college year would find 138 full time faculty plus three part time faculty divided into 2320 full time students, or correcting for the three part time faculty we would have $140\frac{1}{2}$ faculty divided into 2320 students. This would be a faculty student ratio of approximately 16.5 students to 1 faculty.

However, in the 140.5 faculty we have included the director of teacher training, dean of instruction, dean of men, dean of women, dean of students, and director of public relations. These six do not teach classes except the dean of men and dean of students who are each teaching one two-hour graduate class.

It should also be noted that the student load does not include the 91 graduate students, the 95 Saturday campus class students, or the 35 community studies series students. If we are to subtract from the 140.5 faculty the above six named administrative persons we have a faculty of 134.5 to divide into 2320. This will give us a faculty-student ratio of 17.3 students to 1 faculty.

However, in the 134.5 faculty above we have included four librarians, three clinicians, 13 department chairmen. If we assume that the four librarians teach some library science classes and subtract three librarians from our 134.5 total and also subtract 1.5 for the three clinicians and very conservatively subtract four for the department chairmen, we then have a 134.5 minus $8\frac{1}{2}$ or 126 full time faculty divided into 2320 students. Note also that we do not count as students those off campus persons taking the course over television. We now have 18.4 students to 1 faculty member.

Now, you will notice in the 126 faculty we have included the director of athletics who does not have a full teaching load and the various faculty members who have part time supervising of student teachers in the field and all of the Keith School supervisory teachers, including Dr. Hoenstine. If we make no adjustment for these people, the ratio still remains 126 faculty to 2320 students, or 1 to 18.4

If however, we subtract $\frac{1}{2}$ faculty member for the director of athletics and two faculty members for those on the college staff who supervise student teachers in the field, plus two more who divide part of their time between the college and Keith School and subtract $\frac{1}{2}$ for the assistant director of student teaching and still retain all the other supervisory teachers at Keith School in the total faculty we get 126 minus 5 or 121 full time faculty to 2320 students.

You will notice, of course, that in counting teaching load we do not count the 350-375 children who attend Keith School nor do we count any part of the grade and high school students in the teaching centers. With 121 full time faculty and 2320 students the faculty-student ratio becomes 19.1 students to 1 faculty.

Now, if we should happen to want to assume that the Keith School supervisors spend approximately $\frac{1}{2}$ their time as college instructors supervising student teachers and $\frac{1}{2}$ their time as teachers teaching in the Keith Laboratory School and be very conservative, we would subtract five more teachers

from our 121 and would get 116 full time faculty to 2320 students. This would make a faculty-student ratio of 116 divided into 2320 or 1 faculty to 20 students.

The director of public relations submits the foregoing account to illustrate that when someone asks the question "What is the faculty-student ratio at Indiana State Teachers College?" or any college, the faculty-student ratio will vary according to the definitions applied to a faculty member and to a student; and as you change your attitude toward these terms the faculty-student ratio changes.

Further than the descriptions given above, the public relations director would say that if you want to consider faculty-student ratio in terms of the actual teaching time of faculty members in terms of a full time teaching load defined as 15 semester hours credit, and if we want to define a full time student at Indiana State Teachers College as a student enrolled in classes for 15 semester hours or more, our faculty-student ratio would again change. Each time we play with the meaning of full time faculty member and the meaning of full time student we change our faculty-student ratio.

In conclusion the writer would emphatically assert that faculty-student ratio has significant meaning only when it is definitely understood what a faculty member is and what a student is. When comparisons are made with various college and university faculty-student ratios, the ratios (and the comparisons) are meaningful when they are arrived at under the same definitions and formula. Unfortunately comparisons are often made between faculty-student ratios which have different meanings.

Survey of 1957 Women Graduates

by

Nancy J. Newkerk

The office of the Dean of Women has conducted a survey over the past months in cooperation with the United States Department of Labor. A survey was made of last May's women graduates in colleges all over the country. Indiana State Teachers College was requested to administer the survey to half of last May's women degree recipients. Surveys were sent to seventy-eight graduates and replies were received from fifty-nine.

The questions in the survey were concerned with jobs, salaries, graduate work, satisfaction with present jobs and satisfaction with the training received in college. Of the fifty-nine women who replied, two are now attending graduate school full-time, six part-time, and thirty-eight indicated that they intended to take graduate work in the future. Seventeen of our May graduates are now married. Eight of the husbands are working full-time, eight are attending school full-time, and one is in the service.

A great majority of the graduates expressed satisfaction with their job situations and thought that they were a step forward in their professional growth. The eleven who were not satisfied all felt that their present jobs did not meet their economics needs. Twenty-eight of the graduates belong to a professional organization related to their work, and twenty-nine take part in church or community organizations.

The average salary seems to be \$3600. Elementary salaries ranged from \$3200 to \$4100, and secondary from \$3500 to \$4500 (a county speech therapist). Music salaries varied from \$3450 to \$4000, while the average business

person received \$3600 and art teachers, \$3800. Home economics teachers are paid from \$3400 to \$4250, the latter for a Home Demonstration Agent position.

Three of the women indicated they would like to go into college teaching, and one desires to be a missionary teacher. One of our math majors is a graduate assistant at Penn State, where she teaches some freshman math classes. A business graduate replied that she had received a State Department Foreign Service appointment and after several months of training would be leaving for a two-four year tour of duty "any place in the world," probably as an Embassy secretary. However, she stated that she plans to return to the teaching profession later.

As to their Indiana training, the only comments were that they would like more teaching methods, a preparation for "teaching situations as they now exists," and one felt that there were too many non-major hours required.

Physics Is Most Avoided Subject

Physics appears to be a subject much avoided by students in Pennsylvania senior high schools, Dr. Crayton T. Jackson, teacher of "Science of Modern Civilization" at the State Teachers College, Indiana, Pennsylvania, avers.

"Two-thirds of the twelfth grade students in public high schools in Pennsylvania were not enrolled in physic classes in the 1956-57 school year," Dr. Jackson points out. "Only one-third were."

"This situation has been with us for quite a while," Dr. Jackson reveals. "The status of physics in the high schools of Pennsylvania showed little change over an 18 year period, 1938-39 to 1956-57."

"Enrollment of students in Pennsylvania High schools had increased by more than 100,000 in 1956-57 as compared with 1953-54. In the same interim enrollment of students in high school physics in Pennsylvania increased by only 3,000," the Indiana College professor indicated.

"Actually enrollment in physics classes in the high schools of Pennsylvania decreased two per-cent from 1938-39 to 1956-57," Dr. Jackson suggested, "and this was in the face of the great need in free world society for persons with a knowledge of physics."

"Physics enrollment in the high schools of Pennsylvania could be increased by 100 per cent," Dr. Jackson unequivocally avowed.

"Ten per cent (9.67%) of all students who were enrolled in physics classes in high schools of the United States in the fall of 1954 were enrolled in physics classes taught in the high schools of Pennsylvania."

"Assuming," Dr. Jackson continued, "that low enrollment in high school physics is not good, the situation then is bad nation-wide and may actually be better in Pennsylvania than in the national as a whole."

Dr. Jackson arrived at his conclusions after an exhaustive study employing a descriptive or survey type of research using questionnaires to obtain data from physics teachers in Pennsylvania and also using records from the Pennsylvania Department of Public Instruction.

His study "The Status of Physics Teaching in High Schools of Pennsylvania, 1956-57" helped earn him his doctor of education degree from Cornell University, last semester.

Biggest bugaboo explaining the decline and lack of popularity of physics in high schools was the "mathematical incompetence of students," Dr. Jackson said indicating that the physics teachers themselves had ranked that reason in first place. High school principals also ranked "mathematical incompetence of students" high on the list.

Eighty-six per cent of the senior high schools in Pennsylvania provided instruction in high school physics during the 1956-57 school year.

Fifty per cent of the students were enrolled in high schools that offered only one section of physics.

The amount of the time devoted to physics teaching each week averaged 250 minutes with the size of the typical physics class at 23 or 24 students, Dr. Jackson found.

Physics teachers of Pennsylvania ranked discussion-demonstration and textbook-recitation in first and second place as teaching procedures in physics.

Physics students in typical high schools in Pennsylvania in the 1955-56 school year performed 30 experiments. Students working in groups in 96 per cent of the high schools performed laboratory exercises. About half of the physics teachers took physics students on field trips during the 1955-56 school year.

About the physics teachers themselves, Dr. Jackson reported that the typical one had 16 semester hours credit in college physics.

Although 50.7 per cent of the physics teachers in Pennsylvania high schools have a master's degree, over 90 per cent of those degrees are in areas other than physics.

The typical physics teacher has been teaching physics for 12.5 years, Dr. Jackson wrote. However, only about eight per cent of them teach physics exclusively.

Teaching combinations of physics teachers include the following subjects listed in order of frequency of occurrence as a teaching subject: chemistry, general science, biology, and mathematics.

Dr. Jackson's entire study is available in published form from University Microfilms, Inc., Ann Arbor, Michigan.

Two New Dormitories Are Underway

Bids for two dormitories to be constructed on the campus of the State Teachers College, Indiana, Pa., were received by the Pennsylvania General State Authority in Harrisburg May 21, 1958, according to Dr. Willis E. Pratt, president of the college.

Both dormitories are to be constructed on the area off Grant Street now occupied by the tennis courts and baseball diamond, Dr. Pratt said.

One of the dormitories is for men and it will house 180 men; the second will house 150 women.

The tennis courts and baseball fields will be moved to the new athletic area off Glass and Eleventh Streets.

Fleming House on Grant Street has already been razed to make way for the new dormitories. In the very near future the college garages on Grant Street will also be razed.

Plans and specifications for the two dormitories are now at the College. However, those who want copies for bidding purposes must get them from the General State Authority in Harrisburg.

Requisitions for the equipment for these two new building have already been filed, Dr. Pratt indicated.

Money for this equipment comes under a separate allocation, the College President said, and will amount to about six per cent of the building costs.

Architects for the new buildings are Joseph Hoover and Associates of Pittsburgh.

Another important building change costing about \$200,000 is now well underway at the College, Dr. Pratt pointed out.

Carstensen Contruction Company of Johnstown is building six new fire proof stairways in John Sutton Hall at the College.

Three of these will be attached at exterior locations on John Sutton Hall at the west porch, the west side of the blue room, at the arcade entrance to the dining room.

Three others will be placed in existing stairways as follows: at the north intersection of the main corridors running north-south and east-west, at the entrance east of Reception Hall, and at the south intersection of the main corridors running north-south and east-west.

Swindell-Dressler of Pittsburgh are architects for the fire tower project.

Indiana Has High Academic Standards

Criticizing teachers colleges as likely to be academically soft is a foolish fallacy, contends Dr. Willis E. Pratt, president of the State Teachers College, Indiana, Pennsylvania.

"Many teachers colleges have the highest kind of academic standards and requirements for admission," the Indiana College president stated.

"Students at many teachers college attain academic standards far above those ascribed to them by indiscriminating and frequently uninformed critics," Dr. Pratt asserts.

On national norms involving students from 190 colleges and universities, Indiana State Teachers College students taking the Cooperative English and general culture tests of The Educational Testing Service consistently make average scores well above the national averages.

During the 1957-8 year, for example, Indiana State Teachers College sophomores all took the English and general culture tests as a part of the process of attaining standing as a junior in the college.

Indiana students made an average score at the 66th percentile in English and at the 68th percentile in general culture. Both figures are well above the middle percentile of 50.

The evidence here supports the contention that students at Indiana State Teachers College rank high academically in comparison with students attending colleges in general.

Further a survey shows that 90 per cent of the students enrolled at Indiana are from the top half of their high school graduating classes. More than three-fifths of Indiana students were in the highest quarter of their high school graduating classes.

In addition the vast majority of Indiana students were in the upper half on the general college ability entrance examination which they took as a requirement for admission.

Still further, National Teachers Examinations given recently by the Educational Testing Service show Indiana students to be well above the average in the national percentiles.

On the Optional Examinations in the specialized fields, Indiana students did excellently. They had no scores below the 50th percentile and their scores ranged as high as the 100th percentile.

"Objective evidence," Dr. Pratt declares, "shows conclusively that those critics who carpingly deride teachers colleges and their academic standards simply do not know the facts or they over-generalize on too little evidence."

Dean Ralph B. Beard Retires

Ralph B. Beard, public school teacher, supervising principal, and college teacher in Pennsylvania for forty-five years, will retire at the end of the current academic year from the faculty at the State Teachers College, Indiana, Pa.

For the past twenty-eight years, Mr. Beard has been on the faculty of the college at Indiana. He began his work at Indiana in 1930.

At the present time he is assistant dean of instruction and chairman of the education and psychology department. On two occasions, once for a year, a second time for a semester, he served as dean of instruction.

"Mr. Beard has done valiant work in maintaining high academic standards at Indiana State Teachers College," President Willis E. Pratt stated.

"Through his work with the testing program over the years, in the development of admissions criteria, and in the continuous selective retention process known as the junior standing program at Indiana, Mr. Beard has made a great contribution to Indiana," Dr. Pratt added.

"He has been an excellent teacher and administrative staff member and we are sorry to have him leave us," President Pratt said.

Prior to coming to Indiana, Mr. Beard served as supervising principal of Portage schools for eleven years from 1919 to 1930. He also taught in elementary, junior high, and senior high schools for a total of 6 years.

Mr. Beard graduated from New Bloomfield Academy and received his teaching certificate from Shippensburg State Teachers College. He received his bachelor of science degree from Bucknell and his master of arts degree from Columbia. He took two years graduate work beyond the masters at the University of Pittsburgh.

Because of expansion of college enrollment, Mr. Beard's duties will be divided after the current year, Dr. Pratt said.

Dr. George A. W. Stouffer will serve as assistant dean of instruction and Dr. Stanley W. Lore will be chairman of the education department.

Dr. Stouffer will continue as clinician in the Indiana State Teachers College Psychological Clinic as well as work as assistant dean.

Prior to coming to Indiana in 1955 as a member of the psychology and education department Dr. Stouffer served as supervisor of special education in Adams County for five years, as an instructor at the University of Pittsburgh for two years, and as supervisor of special education in Crawford County for two years.

After receiving his bachelor of science from Shippensburg State Teachers College in 1937, Dr. Stouffer received his master of education degree in 1939 and doctor of education degree in 1950 from the University of Pittsburgh.

Dr. Stouffer has served an internship in clinical psychology, had a teaching fellowship at Purdue University, and was a military psychologist for five years. He is certified as public school psychologist and as a guidance counselor.

Dr. Stanley W. Lore who came to Indiana in 1952 as director of the reading clinic and member of the psychology and education department is now serving as acting dean of men. After June, he will serve as chairman of the psychology and education department.

For a five year period from 1947 to 1952, Dr. Lore was a member of the Clarion State Teachers College faculty. From 1942 to 1947 he was supervising principal of Jones Township (Pa.) schools.

Prior to that he was for ten years a high school teacher of English.

Dr. Lore received his bachelor of science degree from Clarion State Teachers College in 1932 and his master of education in 1940 and his doctor of education in 1950 from Pennsylvania State University.

NOTED GEOGRAPHER RETIRES

● Dr. Otis W. Freeman, noted geographer and author, retired as professor at State Teachers College, Indiana, at the end of the 1957-8 college term.

He has spent 47 years in the education profession and has been a member of the local college faculty since 1954 when he retired from Eastern Washington College of Education.

During a 24 year tenure at Eastern Washington, he served as professor of geography and head of the department of physical science. He was president from 1951-53.

In 1926-27 and 1948-49 terms he served as visiting professor of geography and geology at the University of Hawaii. He was a specialist for geography in the U. S. Office of Education in 1947-48 and was professor of geography at Indiana University in 1943-46.

Before going to Eastern Washington, he taught geology one year at Northwestern University and geography and science 12 years in high schools in Michigan, Montana, and California.

He also taught summer sessions at the University of Washington, Reed College, Western Reserve University, San Francisco State College, and Cleveland College for Teachers,

He received his bachelor of arts degree from Albion College, his masters degree from the University of Michigan, and his doctorate from Clark University. He took additional graduate work at Northwestern University.

Among his many honors is the Richard Edwood Dodge prize from the National Council of Geography Teachers. He served as Indiana state geologist in 1945.

He has been secretary, editor and president of Pacific Coast Geographers and held the same posts with Northwest Scientific Association. He also served as president of Northwest Conservation League.

He is a member of the National Council of Geography Teachers, Association of American Geographers, American Meteorological Society, Pennsylvania State Education Association, American Geophysical Union, American Association for the Advancement of Science, Pennsylvania Academy of Science, Phi Beta Kappa, Sigma Xi, and Sigma Nu.

The veteran geographer is the author of four books—Essentials of Geography, Geography Resources, Resources of Washington, and World Geography.

He was geography editor of Education magazine from 1943 to 1955 and has contributed articles to numerous educational and scientific magazines.

HOME ECONOMICS TEACHER TO RETIRE AFTER 31 YEARS SERVICE AT COLLEGE

● Ethel V. Oxley, a member of the home economics faculty for 31 years, will retire at the end of the current college year, Dr. Willis E. Pratt, president of the college, announced.

Miss Oxley came to Indiana in 1926 as a home economics teacher. Prior to that she taught for 2 years at the University of Dubuque (Iowa) and for five years at Iowa Wesleyan College.

She began her teaching career as a elementary teacher in Iowa. After one year, she taught a second year

at Sioux Senter, Iowa, Iowa.

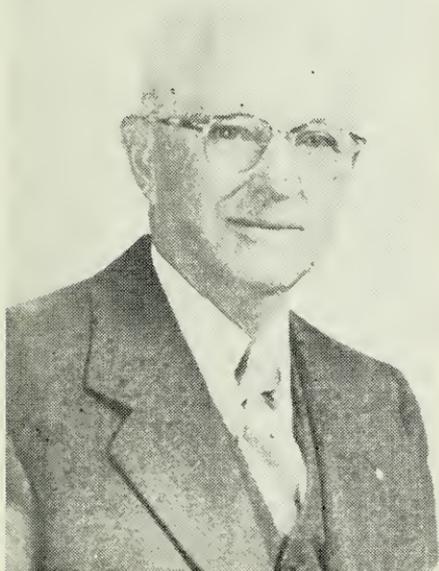
For 38 of her 40 year career in teaching, Miss Oxley has been a college teacher.

"We greatly value Miss Oxley's long years of fine service at the college in Indiana, President Pratt said. "We regret to have her leave us."

Miss Oxley received her A.B. degree from Iowa State Teachers College and her M.A. at Columbia. She has taken additional graduate work at the University of Chicago, Iowa State College, State University of Iowa, and New York University.

During her educational career, Miss Oxley traveled widely in the United States, Alaska, Canada, Hawaii, and in Europe.

TRUSTEES PREXY AUTHORS BOOK



R. Dudley Tonkin

● R. Dudley Tonkin of Cherry Tree, president of the board of trustees at Indiana State Teachers College, has a book, "My Partner, The River," which is in the process of being published by the University of Pittsburgh Press.

Mr. Tonkin, who is the owner of the last two square timber pine rafts

to float on the Susquehanna has told the story of the white pine on the river in a book of about 300 pages.

S. K. Stevens, executive director of the Pennsylvania Historical and Museum Commission, states about Mr. Tonkin's story:

"This is a book which would give us an unusual and invaluable insight into one of the really important phases of Pennsylvania history. The author has the first-hand experience and contacts to write the story of lumbering on the Susquehanna in a way which no other person could possibly duplicate. I have read the manuscript and it is good history, fine reporting, and wonderful reading."

Paul A. W. Wallace, Pennsylvania Associate State Historian, has this to say about the book:

"This is source material of the best kind, written out of intimate experience but also after long and careful research among the records still in private hands. The author gives excellent description of the various processes by which timber is cut, peeled, transported and marketed. His character sketches of individual raftsmen, loggers, and dealers are penetrating and bril-

liant."

Mr. Tonkin previously had authored "The Last Raft," a story of the last raft going down the Susquehanna River.

NEW SUPERINTENDENT

● Mr. Curtis Clay, member of the Board of Trustees, has been elected superintendent of schools in North Braddock, Pennsylvania, to start in July, 1958. Mr. Clay has been principal of the elementary schools in North Braddock for a number of years.

TO RETIRE AFTER 47 YEARS

● Mr. James Hughes, Board of Trustees member, has announced his retirement from the education profession in July, 1958. Mr. Hughes has been superintendent of schools and assistant superintendent in Westmoreland County for many years. In all he has spent about 47 years in the service of the schools of the Commonwealth of Pennsylvania.

TEACHING AT PITT

● **B l a n c h** Waugaman Jefferson, 1947, former ISTC art department faculty member, will be teaching a course entitled "Seminar in Problems of Supervision and Administration of Art" at the University of Pittsburgh June 24 to August 12, 1958.

NOTE ON ISABEL COLLINS

● Miss Isabel Collins came to Indiana State Teachers College in 1924 as Head of the Home Economics Department. Dr. John A. H. Keith, college president at that time, wanted a Smith Hughes Home Economics Department organized with a four-year curriculum leading to a Bachelor of Science degree in Home Economics.

McElhaney Hall was completed in 1931, and the Home Economics Department was placed on the top floor of this building. Miss Collins planned and equipped the new department and the four-year curriculum was put in operation. The first Bachelor of Science Degree in Home Economics was awarded in May

1927 to a Home Economics graduate.

Miss Collins, now retired, lives in her own home in Columbus, Ohio. She is active in community life, and is an active member of the Columbus Branch of the American Association of University Women. Many of the faculty of Indiana State Teachers College have visited Miss Collins in her Columbus home and have found her a delightful hostess.

LIBRARY

● Mrs. Clayton T. Fry (Florence McLaughlin, 1933) 617 Main Street, Latrobe, recently sent a copy of **School Economy by Wickersham**, published in 1864, to the college library. The book was used by Mrs. Fry's great aunt when she was a teacher in the Blairsville Seminary, a finishing school for girls.

● Mrs. Julia Alexander Lenkerd (1902) has sent two books to the college library.

"The Day Christ Died" by Jim Bishop

"Mountains Singing" by Sana Morrison Barlow

NEW ADDRESS

● Mary Jane (Camp) Schnedler, 1945, is now living with her husband Mr. H. L. Schnedler at 131 Cloverhill Lane, Wayne, Pennsylvania.

Dr. Harold L. Camp, Mrs. Schnedler's father who taught at Indiana for many years, is residing with his daughter and son-in-law.

● Kenneth E. Mowrey, 1948, has been appointed assistant education director of American Forest Products Industries, Washington, D.C.

He served as science instructor at St. Bonaventure University, Olean, N.Y.; chemistry instructor at Shaker Heights (Ohio) High School; and director of the natural resources laboratory at Zanesville (Ohio) High School before joining AFPI.

● Steve Yewcic, 1953, will be head basketball coach at United Joint High School at Armagh during the 1958-59 season.

A Study of Faculty Members at Indiana State Teachers College First Semester, 1957-1958

by
Arthur F. Nicholson

The general public often becomes curious about college professors. In periods such as the past few years, college professors have come in for their share of the odium and disrespect attached to "eggheads" by anti-intellectuals and others who wished to discredit learning and the people who know. Many persons at times make odd statements about college professors and their qualifications either to defend or to discredit them. Quite frequently these statements are inaccurate and inadequate.

Categorically the writer should like to assert that by and large college teachers have excellent qualifications, great merit, worthwhile achievements, and in general are worthy of the great profession they represent.

College professors for the most part have excellent experience backgrounds in their profession; they have studied at good and great institutions of learning in the country and around the world; they are among the least provincial of the various professions for they travel widely.

To take a specific group of college professors, the writer has studied the official faculty record cards filled out by faculty of the State Teachers College at Indiana, Pa., for the college administration and the Commonwealth of Pennsylvania.

The object of the study has been to see whether the record bears out or denies the author's contention that college professors are experienced in their profession, have studied at worthy institutions of higher learning in many places, and have acquired a helpful advantage for avoiding provincialism through traveling widely.

The faculty members included 138 persons who were engaged in teaching at the State Teachers College, Indiana, Pennsylvania, during the first semester of the 1957-58 college year. These 138 persons include two part time faculty members except where otherwise noted.

The facts noted on the permanent record cards deal with the colleges and universities at which faculty members have taken degrees or special post graduate work, the extent of their traveling, the number of years they have been in the education profession, the number of years they have been teaching at Indiana State Teachers College, the years they were teaching in colleges and universities prior to coming to Indiana State Teachers College, and the years they were in public school teaching before coming to Indiana State Teachers College. The cards also show the rank, sex, year of birth of all Indiana State Teachers College faculty members as of the first semester, 1957-58 college year.

Indiana State Teachers College faculty members have taught in all of the States of the United States except Maine and Nevada according to their permanent record cards. In addition, they have taught in Washington, D.C., China, Mexico, Hawaii, Costa Rica, Australia, England, and on ships at sea to and from Montreal and Southampton and to and from Bremerhaven and Quebec.

One hundred thirty-eight faculty members at the State Teachers College, Indiana, Pennsylvania, for the first semester of the 1957-58 college year had 324 college degrees. These degrees were acquired in many different colleges in all sections of the United States.

In all, the Indiana State Teachers College faculty members represented in this study acquired degrees at and otherwise attended 160 different colleges and universities in most of the states of the United States and in England, Spain, Mexico, Belgium, and France.

Table I shows a list of the various colleges and universities which Indiana State Teachers College faculty members have attended for special work or for degree work.

It is interesting to note the colleges most frequently attended by members of the faculty at the State Teachers College, Indiana, Pennsylvania. Speaking of attendance, the writer means that the person has either taken a degree or has been regularly enrolled for some graduate or post graduate work at that institution or has taken some undergraduate courses there.

The University of Pittsburgh is by far the most frequently attended University. Fifty-three Indiana State Teachers College faculty members attended or took degrees at Pitt. Thirty-seven attended Columbia; 31, Penn State; 31 Indiana State Teachers College; 14, New York University; 10, Cornell; 9, Michigan; 9, Pennsylvania; 8, Northwestern; 8, Clarion State Teachers College.

Indiana State Teachers College faculty members have traveled very widely, too. Collectively, they have been to all the states in the United States, all the provinces of Canada and of Mexico. Fifty-eight faculty members have indicated that they have been to Canada. About 22 have traveled in Canada extensively. Twenty-one have been to Mexico, and one person lived in Mexico for at least four years.

Forty-one different Indiana State Teachers College faculty members have taken trips to Europe. At least two have been to Europe on six different trips; another has been to Europe on four trips. At least eight others have taken multiple trips to Europe. One faculty member is a native of Belgium; another lived for three or four years in England. A number have taken trips around the world, and at least two have traveled around the world by air.

While some of the traveling was done while the men were in service, a surprising amount of this travel has been done under peacetime conditions by faculty seeking education and recreation through travel.

Indiana State Teachers College faculty have visited every continent except the Antarctic; several have been very close to this cold continent. Eleven faculty members have visited Australia, and one faculty member taught there for several years.

In total, Indiana State Teachers College faculty members have been to the four corners of the earth and have visited more than 100 countries, islands, or other political or geographical areas of the world beyond the United States.

A summary in tabular form showing the various countries faculty members have visited as represented by information given on their permanent record cards is given in Table II.

Tables III, IV, V, and VI deal with the teaching record of faculty members at Indiana State Teachers College.

From Table III one may observe that 136 faculty members, not including the two part time faculty members, have taught a total of 2767 years. Their experience ranges from two years of teaching to 46 years of teaching. The arithmetic average is about 20 $\frac{1}{3}$ years of teaching per faculty member.

Table IV shows that 137 faculty members (with correction made for part time faculty) have been teaching a total of 1176 years at Indiana State Teachers College. In making this table, the writer assumed that faculty members on the roll as of the first semester 1957-58 would teach the full year at Indiana State Teachers College and hence are given credit for teaching the 1957-58 college year. The arithmetic average of teaching at Indiana State Teachers College would be $9 \frac{1}{3}$ years. The range is from 1 year to 32 years. More than half (71 of 137) the Indiana teachers have been teaching at Indiana five years or less.

Table V shows that 57 of the faculty had teaching experience in colleges and universities prior to coming to Indiana and that their total experience in that area was $401 \frac{1}{2}$ years. Teaching experience in other colleges and universities of these 57 ranges from $\frac{1}{2}$ year to 30 years.

Table VI shows that 127 faculty members had done a total of $1088 \frac{1}{2}$ years of public school teaching before coming to Indiana. These totals do not include services in education rendered by Indiana faculty which would total 50 years as principals or supervising principals, five years in state departments of education, nine years in county education offices, four years in adult education and 22 years in private teaching. These 127 faculty had an arithmetic average of more than $8 \frac{1}{2}$ years of public school teaching before coming to Indiana.

Table VII shows the rank, sex, and year of birth of Indiana State Teachers College faculty members. It is very interesting to note from this table that 41 of the faculty members are professors, 45 are associate professors, 46 are assistants, and 5 are instructors. Of the 41 professors, 35 are men and 6 are women. Of the 45 associate professors, 33 are men and 12 are women. Of the 46 assistant professors, 15 are men and 31 are women. Of the 5 instructors, all are women.

The ages of Indiana State Teachers College faculty members range from 65+ to 25 years of age. There appears to be a wide age range of about 44 years and there appears to be a wide age range in each rank for both men and women. Table VII shows that the replacements needed to fill vacancies caused by retirement among the Indiana State Teachers College faculty should be rather gradual, which may be judged to be a very fine situation. It would appear also to be good to have older faculty mixed with younger faculty in terms of effect on students and of the interaction of younger and older faculty members on each other.

The permanent record cards, the information revealed, and the tables developed all corroborate the author's contention that college professors (and specifically those at Indiana) have noteworthy experience backgrounds in their profession, that they have studied at good institutions of various kinds and in various areas of the country and the world, and that college professors have traveled widely and hence have broadened horizons useful in avoiding narrow provincialism.

The writer might also claim that in any given community the professors at the college represent the largest group of highly educated specialists and professionals, an antidote for community provincialism and a reservoir for broader vision.

TABLE I

**COLLEGES AND UNIVERSITIES AT WHICH
FACULTY MEMBERS OF THE STATE TEACHERS COLLEGE, INDIANA, PA.
HAVE TAKEN DEGREES OR SPECIAL POST GRADUATE WORK**

Albion	2	Hood	2	Peabody Cons.	1
Allegheny	2	Houghton	1	Penn	9
American	2	Houston	2	Penn State	31
Antioch	1	Jacksonville Jr.	1	Pikeville Jr. Coll.	1
Bethany	2	John Herron Art School	1	Pitt	53
Beliot	1	Illinois	2	Purdue	2
Birmingham (England)	2	Indiana	5	Redlands	1
Brown	1	ISTC (Terre Haute)	2	Rhode Island U.	1
Butler	2	ISTC (Pennsylvania)	31	Rhode Island C. of Ed.	1
Bucknell	1	Iowa State U.	2	Riverside Jr.	1
California at Berkely	1	Iowa State College	4	Roosevelt U.	1
California STC	4	Iowa STC	2	Rutgers	1
U. of California	1	Julliard	4	Sarah Lawrence	1
Carnegie Tech (inc. Margaret Morrison)	4	Kent	2	San Francisco State	1
Chatham	1	Kentucky	2	Shippensburg STC	3
Claremont	1	Knox	1	Simmons	1
Chicago	4	Kutztown	2	Slippery Rock	5
Chicago Art Institute	2	La Crosse	1	Smith	1
Cincinnati	2	Lafayette	2	Southern California	1
Clarion STC	8	Lebanon Valley	1	Stanford	1
Clark	1	Lehigh	1	St. Lawrence	1
Columbia	37	Liehe U. (Belgium)	1	Stetson	2
Cornell	10	London U. (England)	1	Syracuse	5
Col. of Music of Cin.	1	Louisiana State	1	Temple	4
Colorado	2	Maine	1	Tennessee	4
Colorado College of Ed.	3	Manchester	1	Texas	2
Delaware	1	Marshall	1	Texas Christian	2
Denver	2	McDowell Sc. of Design	1	Texas Tech	1
DePauw	1	Mexico U.	2	Trenton STC	1
Dickinson	2	Mexico (EdColegio do)	1	Union	1
Diller Quaille Sch. of M.	1	Mexico City College	1	Vermont	1
Drew	1	Miami U. (Fla.)	1	Virginia Military	1
Drexel	1	Miami U. (Ohio)	1	Virginia Polytechnic	1
Duke	1	Michigan	9	Washington St. (Col.)	1
Duquesne	1	Michigan State	1	W & J	2
Earlham	1	Middlebury	1	Washington (U. of W.)	2
Eastman	4	Minnesota	4	Waynesburg	1
E. Montana Col. of Ed.	1	Missouri	1	Wayne	1
Ecole d' Art (France)	1	Morehead	1	Wellesley	1
Edinboro STC	2	Mt. Union	1	West Chester	2
Elizabethtown	1	Middle Tennessee St.	1	Westminster	2
Emerson	1	Murray State College	1	Western Ky. State Col.	1
Franklin & Marshall	1	Muskingum	1	West Liberty (W. Va.)	2
Geneva	4	New Hampshire	1	West Va. U.	3
George Peabody	3	New Sch. for Soc. Res.	1	William Penn	1
Georgetown	1	New York U.	14	Winthrop	1
George Washington	1	North Carolina	1	Wisconsin	1
Goucher	1	North Idaho J.C.	1	Wooster	1
Greensboro	1	Northwestern	8	Upsilanti	1
Grove City	5	Oberlin	5	Utah	1
Hall Moody Jr. Col.	1	Oregon	1	Utah State Agr. Col.	1
Harvard	5	Ohio State	5	Yale	1
Hiram	1	Ohio U.	3	Youngstown College	1
		Ohio Wesleyan	1	Western Reserve	2

TABLE II

COUNTRIES AND AREAS WHICH INDIANA FACULTY MEMBERS
HAVE VISITED IN THEIR TRAVELS

EUROPE

England (most popular)
Ireland
Scotland
Wales
France
Spain
Germany
Portugal
Italy
Belgium
Netherlands
Luxemburg
Poland
Austria
Hungary
Czechoslovakia
Norway
Sweden
Denmark
Finland
Russia
Albania
Yugoslavia
Romania
Switzerland
Bulgaria
Baltic States

NEAR EAST

Israel
Arabia
Turkey
Iran
Syria
Lebanon
Jordan
Iraq

AUSTRALIA

NEW ZEALAND

PACIFIC REALM

Japan (15 have visited)
Korea
Guam
New Guinea
Wake
Okinawa
Philippine Islands
Hawaii
Marshall Islands
Other South Pacific
Island Areas

ASIA

China
Cambodia
Indo China
Malaya
Pakistan
Thailand
India
Ceylon
Afghanistan
Burma
Nepal

SOUTH AMERICA

Colombia
Venezuela
The Guiana's
Brazil
Uruguay
Argentina
Chile
Peru
Bolivia
Ecuador
Paraguay

CENTRAL AMERICA

Panama
Canal Zone
Honduras
Guatemala
Nicaragua
Costa Rica

THE CARRIBBEAN AREA

Cuba
Haiti
Virgin Islands
Puerto Rico
Dominican Republic

ATLANTIC ISLANDS

Bermuda
Bahama
Iceland
Azores

NORTH AMERICA

Alaska
Aleutian Islands
Canada
All the United States
Mexico

AFRICA

Egypt
Libya
Algeria
Dakar
Ethiopia
Union of South Africa
N. Rhodesia
S. Rhodesia
Belgian Congo
Zanzibar
Zululand
Basutoland
Swaziland
Kenya
Natal

TABLE III
NUMBER YEARS FACULTY
AT INDIANA STATE TEACHERS COLLEGE
HAVE BEEN IN THE EDUCATION PROFESSION

Number Years	Number Faculty	Number Years	Number Faculty	Number Years	Number Faculty
2	2	17	1	29	2
3	1	18	3	30	2
4	3	18 ½	1	30 ½	1
5	2	19	1	31	1
5 ½	2	19 ½	1	31 ½	1
6	6	20	6	32	5
6 ½	1	21	5	33	3
7	2	21 ½	1	34	1
7 ½	1	22	1	35	2
8	8	23	2	35 ½	1
9	5	23 ½	2	36	1
10	3	24	6	36 ½	1
10 ½	2	24 ½	3	37	1
11	1	25	3	38	2
12	5	25 ½	3	38 ½	1
12 ½	2	26	5	41	1
13	2	27	5	41 ½	1
15	4	27 ½	2	45	2
16 ½	1	28	1	46	2
			Total	2767 Years	136* Faculty

*Not including two part time faculty members.

TABLE IV
NUMBER YEARS FACULTY MEMBERS
HAVE BEEN TEACHING AT INDIANA
(First Semester, 1957-8)

Number Years	Number Faculty	Number Years	Number Faculty	Number Years	Number Faculty
1	14	8	3	19	2
1 ½	3	9	2	20	4
2	25	10	4	21	1
2 ½	3	10 ½	1	22	1
3	8	11	6	23	2
3 ½	3	12	8	27	1
4	7	13	4	28	2
4 ½	3	14	3	29 ½	1
5	5	16	1	31	2
6	3	17	3	32	4
7	8		Total	1176 Years	137* Faculty

*Only 137 listed. Here it is assumed that a faculty member teaching at Indiana State Teachers College in the first semester 1957-58 has taught a full year here; therefore a person beginning in January, 1957, is listed as teaching at Indiana 1 ½ years, etc. Correction has been made for part time faculty.

TABLE V
YEARS FACULTY MEMBERS
WERE TEACHING IN COLLEGES
AND UNIVERSITIES PRIOR TO COMING TO INDIANA

Number Years	Number Faculty	Number Years	Number Faculty	Number Years	Number Faculty
½	1	5	4	10	2
1	4	6	7	11	4
1 ½	1	7	3	14	2
2	6	7 ½	1	15	3
2 ½	1	8	2	18	1
3	2	9	3	19	1
4	7	9 ½	1	30	1
				Total	401 ½ Years
					57 Faculty

TABLE VI
YEARS FACULTY MEMBERS
WERE PUBLIC SCHOOL TEACHING
BEFORE COMING TO INDIANA

Number Years	Number Faculty	Number Years	Number Faculty	Number Years	Number Faculty
1	6	8	6	15	1
2	10	8 ½	3	15 ½	2
3	9	9	4	16	3
3 ½	4	9 ½	1	17	3
4	10	10	8	18	2
4 ½	3	10 ½	1	19	2
5	4	11	4	20	1
5 ½	2	11 ½	2	22	1
6	10	12	4	23 ½	1
6 ½	2	13	2	26	2
7	7	13 ½	1	32	1
7 ½	1	14	3	33	1
				Total	1088 ½ *
					127* Faculty

*Not included in the above are services in education rendered by faculty in total as follows: 50 years as principals, 5 years in state departments of education, 9 years in county education offices, 4 years in adult education, 22 years in private teaching.

TABLE VII
RANK, SEX, AND YEAR OF BIRTH
OF INDIANA FACULTY MEMBERS
FIRST SEMESTER, 1957-8

Year of Birth	Professor		Associate		Assistant		Instructor	
	Men	Women	Men	Women	Men	Women	Men	Women
1890 or before	1	1						
1891				1				
1892			1			1		
1893				1				1
1894					1			
1895	1							
1896			1		1	1		
1897		1						
1898			1			1		
1899		1						
1900	3	1		2		1		
1901	1		1					1
1902	1					1		
1903						1		
1904	1			1				
1905			3	2		1		
1906	1		1	3				
1907	1		2		1	1		
1908	2		3			4		
1909	1	1	1					1
1910	5	1	3			2		
1911	4		1					
1912	3		1					
1913	1		1	1		2		
1914	1		1			1		
1915					1	2		
1916	3		4		2			
1917	2		1		1			
1918				1		1		
1919	1		1					
1920								
1921								
1922						2		
1923	1		1					
1924					1	1		
1925			1			1		
1926	1		2		2	2		
1927			1		2	1		
1928			1			3		
1929					1	1		
1930								
1931					2			
1932								2
Total	35	6	33	12	15	31	0	5

News Items About Indiana Grads

AS IT MUST TO ALL

● Mary M. Graham, 1895, died at the home of her niece, Lois Cowan, 1913, January 31, 1958, after a short illness.

After graduation from Indiana she taught four years and then entered the Homeopathic Hospital Nurses' Training School in Pittsburgh (now Shadyside) from which she was graduated in 1902. She did private nursing in Pittsburgh and Indiana. In 1921 she was graduated from the University of Pittsburgh School of Pharmacy.

● Dr. William E. Hyskell, 1896, died March 10, 1958. He had been cited in 1953 for a half century of medical practice. He was at one time Crawford County medical director in Meadville.

● Mrs. Edna Sansom Bartley, 1896, died April 2, 1958 at her home 124 S. 10th Street, Indiana.

She taught school in the public school of Derry and Indiana between 1896 and 1913.

● Mrs. Myrtle Sweeney King, 1897, died February 24, 1958. Mrs. King lived in Pittsburgh for a number of years and also a resident of Hudson View Gardens, New York City.

She passed away in her sleep while vacationing in Florida where she was recuperating from her recent illness.

● Miss Effa M. Duncan, 1901, passed away unexpectedly at her late home in Washington Township Friday, February 21, 1958.

Born September 26, 1878, in Washington Township, Indiana Co., Pennsylvania, she was a graduate of Indiana Normal and taught in Indiana County Schools for a number of years.

For several years she was secretary for a legal firm in Pittsburgh and had been associated with a Mission School in North Carolina

before joining the Administrative-Staff of Indiana State Teachers College some years ago.

● Pearl E. Price, 1904, died April 19, 1958. She taught 25 years in the Miss Shearer Private School and then for 10 years was a private tutor. She retired in 1947 because of ill health. She resided at 558 North Sheridan Avenue East End, Pittsburgh, at the time of her death. She was a member of the Pittsburgh unit.

● Mrs. Jack Harshaw (Mary E. Jones, 1905) of 725 Magnolia Drive, Mt. Vernon, Illinois, died February 19, 1958. Mrs. Harshaw attended her fifty year reunion in 1955. She is survived by two daughters and six grandchildren. The body was taken to Tulsa, Oklahoma and buried beside her husband and infant son.

● Members of the Class of 1906 will be saddened to know of the passing of three of their former classmates, namely:—Miss Anna W. Bruce; Miss Genetta I. Smyers; and Mrs. Mary Moorhead Brown

Miss Bruce and Miss Smyers lived in the Pittsburgh area and Mrs. Brown lived at New Concord, Ohio.

● John Moore Pierce, 1907, died Tuesday, March 4, 1958, at his winter residence in Maitland, Florida.

He was 72 years of age and left to survive him one son, John Crawford Pierce who resides in Plainfield, Vermont; a brother, William E. Pierce of Indiana, and a sister Mary, Mrs. J. N. Kerr, of New Castle, Pennsylvania.

The deceased resided in Springfield, Vermont, where he recently retired after serving as Director of Springfield High School Co-Op. Course since 1919.

He attended the public schools in Indiana and was graduated from the State Teachers College, then In-

diana State Normal School, and from Pratt Institute in Brooklyn, New York.

He taught for many years at various times serving in San Antonio, Texas; San Diego, California; Reno, Nevada; Syracuse, New York; and in Indiana, where he taught in the public schools and later in the State Teachers College.

His principal hobby was telescope making and he was nationally known for his work in this line.

He was preceded in death by his wife, Enid Crawford Pierce, who also taught in the Teachers College in Indiana, and who died at Maitland, Florida, January 28, 1957.

● Mrs. Ruth Jeannette McGee Harris, 1912, died Sunday, March 23, 1958, in the Armstrong County Memorial Hospital.

At the time of her death she was 65 years of age. She had taught 41 years the last 35 of which she taught in Dayton (Armstrong Co.), Pa. At the time of her retirement she was principal of the Dayton Elementary Schools.

● Lucy Wood Sedlacek, 1913, died April 29, 1958. She resided with her husband John Sedlacek at 5801 Wellesley Avenue, Pittsburgh, at the time of her death. She was a member of the Pittsburgh unit.

● Mary Griffith Monteverde, 1916, died May 10, 1958.

● Eliza Keller, 1918, died February 15, 1958, in her home 3308 Beechwood Boulevard.

A life-long resident of Squirrel Hill, Miss Keller attended Indiana State Teachers College, the University of Pittsburgh and the University of Pennsylvania.

She was a teacher at Homestead Junior High School from 1918 to 1927 and since then had taught in the Pittsburgh public schools.

She was a member of the Pittsburgh Unit.

● Mary Griffith Monteverde, 1916, of 219 Roup Street, Pittsburgh, died May 10, 1958. She had been newly

elected president of the Pittsburgh Unit for the year 1958-9.

● Mrs. Ruth Jeannette McGee Harris, 1912, of Dayton died March 23, 1958. She was 67 years of age at the time of her death. The last 35 of which were in Dayton, Pennsylvania, Armstrong County.

She was for a time principal of the Dayton Elementary Schools.

● Mrs. Waunita D. Magee, wife of Roland Harold Magee, 1956, died in Fort Wayne, Indiana on February 15 following a short illness. Mr. Magee is employed by Magnovox in Fort Wayne.

BUSY, BUSY, PEOPLE

● Clyde McGeary, class of 1954, is married to the former Barbara Conner, Art Department ISTC 1954. They have two children, Melinda 3 years old and Martha 1½ years old. After graduating from Indiana in the spring of 1954 Barbara and Clyde took art teaching jobs together at North Allegheny Jr. Sr. High School and worked together as a team.

In the spring of 1955 he was called into the service and served as a lieutenant in The Corps of Engineers, U. S. Army at Fort Belvoir, Virginia. It was here that several opportunities confronted him. His work assignment was with The Instructional Methods Branch of The Engineer School.

This developed into an assignment as supervisor of the Art and Training Aids Section. His art and teaching background apparently were a rare combination for the Corps of Engineers and in a short time he found himself involved in developing training aids and charts for the Pentagon and Second Army Area.

Since Fort Belvoir is located in the heart of historic Virginia he soon found his way to many places like Mount Vernon, Woodlawn Plantation, Gunston Hall, Pohick Church, Manassas and Lebanon. These situ-

ations were perfect for interesting watercolors and oils.

He exhibited some paintings at several Alexandria, Virginia, shows and became acquainted with many Washington D.C. artists. In a short time he was sharing a studio on "F" street.

Opportunities to show at the Corcoran Gallery and the Smithsonian Institute came through the 10th Annual Area Show and the Metropolitan Show as well as through friends in the Washington Water Color Society.

His discharge from the Army came in May of 1957 but he stayed on at his army job as a civilian through the summer months until school started back at North Allegheny where he found himself again working at his first love—teaching.

Barbara and Clyde bought a home in the woods of North Park and have converted the basement into a studio for painting and ceramics.

In addition to teaching the Sr. High program at North Allegheny, Clyde teaches oil painting to two adult groups per week and has initiated a small school of his own for exceptional elementary art students. These classes take place in his home studio. Saturdays are kept busy teaching Drawing and Sketching at Carnegie Institute of Technology to the Saturday morning classes.

OKINAWA TEACHER

● Patricia Conn, daughter of Mrs. Anna Conn, 507 Salisbury St., Meyersdale, Pennsylvania, is teaching sixth grade students at Kodena American Elementary School at Kodena Air Force Base, Okinawa.

Miss Conn arrived in the Far East August, 1957.

She is a 1954 graduate of Pennsylvania State Teachers College in Indiana.

ARMY

● Second Lt. Albert G. Lebedda, son of Mr. and Mrs. Albert Lebedda,

117 Constitution Avenue, West Mifflin, Pennsylvania, completed the officer basic course February 7, 1958, at the Army's Quartermaster School, Fort Lee, Va.

The 12-week course trains newly-commissioned officers to perform the duties of company grade officers in quartermaster units.

Lieutenant Lebedda is a 1953 graduate of Munhall High School and a 1957 graduate of Pennsylvania State Teachers College, Indiana. He is a member of Kappa Delta Rho fraternity.

● Second Lt. John A. Croft, 1956, is a member of Headquarters, 1st Cavalry Division Artillery in Korea. Lieutenant Croft is the son of Mr. and Mrs. Arthur H. Croft, 736 Eastmont Dr., Greensburg.

● Second Lt. James E. Rafferty, 24, son of Mrs. Catherine A. Rafferty, 215 Frankfort Avenue, Pittsburgh, completed The Infantry School's ranger course at Fort Benning, Ga., in April, 1958.

The eight-week course included both jungle and mountain combat training.

Lieutenant Rafferty is a 1952 graduate of West View High School and a 1957 graduate of Pennsylvania State Teachers College at Indiana. In civilian life he was employed as a teacher at the North Allegheny Joint High School.

● Second Lt. Bruno J. Martini, son of Mr. and Mrs. Oreste Martini, Homer City, Pennsylvania, completed the officer basis course February 7, 1958, at the Army's Quartermaster School, Fort Lee, Va.

The 12-week course trains newly-commissioned officers to perform the duties of company grade officers in quartermaster units.

Lieutenant Martini is a 1953 graduate of Laura Lamar High School and a 1957 graduate of Indiana State Teachers College, Indiana, Pennsylvania. He is a member of Gamma Rho Tau fraternity.

● Kenneth R. Nusser, 1956, is now Specialist Third Class in the United States Army serving as administration clerk in the Office of the Chaplain, Headquarters, United States Army, 35 miles south west of Tokyo, Japan.

Before his arrival in the Far East in March, 1957, he was stationed at Fort Jackson, South Carolina.

WEDDING BELLS

● June F. Sisley, 1924, was married to Frank J. Wauschek, December 20, 1957, in Youngstown, Ohio.

Mrs. Wauschek, is a professional story teller, and has been a member of the Roosevelt School faculty in Youngstown.

Mr. Wauschek is Secretary and Manager of The Hood Electric Company of Youngstown, a wholesale electrical supply distributor.

Mr. and Mrs. Wauschek reside at 2004 Oak Hill Avenue, Youngstown 7, Ohio.

● In a military wedding on February 7, 1958, in the Central Union Windward Church of Oahu, Hawaii, Joanne Nadine Collins, class of 1958, became the bride of Lt. Richard Duane Jones.

The bride is a graduate of Indiana State Teachers College. The groom is stationed with the Marine Corps at Kaneohe Bay, Oahu. Lt. and Mrs. Jones are now at home at 495 Keolu Drive, Kailua, Oahu.

CLEVELAND

● Dr. Russell Y. Leech, 1934, has been named assistant superintendent in charge of business affairs of Cleveland Heights-University Heights School System, Cleveland, Ohio.

The new business affairs administrator is a graduate of both Indiana High School and State Teachers College, Indiana. He received a master's degree at the University of Pittsburgh and his doctorate at the Teachers College at Columbia University.

Dr. Leech taught math and science at Indiana High School and also

coached both basketball and football.

After serving in the South Pacific as a lieutenant in the U. S. Navy, he joined the faculty at Laura Lamar High School, Homer City, where he served as high school principal.

He is married to the former Sarah Caldwell, daughter of Mr. and Mrs. Daniel M. Caldwell, Homer City, and is the father of a daughter, Catherine, 5.

WOODROW WILSON FELLOWSHIP

● Raymond Thomas, son of Mr. and Mrs. Lawrence Thomas of Shelocta, Pa., has been awarded a Woodrow Wilson Fellowship for the 1958-59 academic year.

A graduate of Indiana State Teachers College with the class of 1957, Thomas has been teaching this year at Levittown, Pennsylvania.

His name was submitted for the fellowship by Dr. Edward Bieghler, chairman of the modern languages department, at Indiana State Teachers College.

Thomas is one of fifteen students in the United States to receive a Woodrow Wilson National Fellowship Foundation grant for 1958-9.

The fellowship of \$1400 is to be used toward first year graduate work leading to a career in college teaching. Thomas will study at Columbia University in New York City.

RETIRED

● Mrs. Kenneth T. Smith (Edna Mae Smith, 1939) after three years of high school teaching, nine years of teaching at Gannon College for Men in Erie, and for the past four years of teaching at Erie Business College, has resigned from the latter, effective June 30, 1958, to become a full-time wife and mother to her 16 year old son.

IN JAPAN

● Nancy Tredick Vorlage, 1954, is now in Japan where she has resided with her soldier husband Adam and two sons, Tim and Eric, for about two years.

A Japanese newspaper recently indicated that Mrs. Vorlage presides over a disc jockey program—"You, The Night, and Music" over KBC on Mondays at 9:30 p.m.

Mrs. Vorlage anticipates returning from Japan sometime early in 1959.

TAKING ADVANCED WORK

● Walter Skladanowski, art education teacher at Salisbury-Elk Lick Junior Senior High School, has been accepted for admission to the 1958 Wesleyan University Graduate Summer School for Teachers.

Mr. Skladanowski received a B. S. degree from Indiana State Teachers College, Indiana, Pennsylvania in 1957. This will be his first year at the Wesleyan Summer School.

GOOD TEACHING AWARD

● Geneva Hayes, 1946, won the 1958 Good Teaching Award of the Johnstown Tribune Democrat and Pennsylvania State University.

She teaches first grade at Bheam School, Fairfield Avenue, Johnstown. She will receive an all expense paid scholarship at Penn State in the 1959 session.

Miss Hayes has been teaching school for 12 years. Her mother, Mrs. Helen Hayes, is a fourth grade teacher at the Black Lick Consolidated School and has been teaching for 30 years.

An aunt, Miss Harriet Alexander, is a teacher at the Homer City School. She has been a member of the teaching profession for 42 years.

Miss Hayes that her mother and aunt influenced her to become a teacher and "it's a decision I have never regretted."

COACHES

● Jack N. Joll, 1949, former South Fork-Croyle High and State Teachers College, Indiana, athlete, will be the first head basketball coach

at the new York Suburban High School. Joll will assume his duties in the fall when the new school is opened.

Joll is presently a teacher and junior varsity coach at Cumberland Valley Joint High, Mechanicsburg. In addition to his coaching position, the former South Fork man also will teach business education and will be temporary head of the school's business education department.

A 1949 graduate of STC, Indiana, Joll also holds a master degree in business education from Pennsylvania State University. He is secretary of the Cumberland Valley Education Association and chairman of the Cumberland Valley High School's business education department.

The new coach, a veteran of navy submarine service, gained Pennsylvania All-State Teachers Conference honors at Indiana in 1948. He also played football and baseball in college.

In 1953, Joll was a member of the Indiana Legion team which won state honors. He also played professional basketball with the Johnstown Clippers.

Joll's wife, the former Virginia Weitzer of Indiana, a teacher at Cumberland Valley, also will transfer to York Suburban next year. Jack is the son of Mr. and Mrs. Durrell Joll, formerly of South Fork and now of Horsham.

RETIRED

Mrs. Ethel Meloy, class of 1900, retired as elementary teacher of Prince Gallitzin School at the end of the current school year.

She began her teaching career at Brown School in Clearfield Township. She taught in Blair County School for 17 years and returned to Prince Gallitzin in 1942.

During the 1957-58 year she taught at the Clark School.

With the Alumni Units at Work

Assisting Mrs. Menoher were Mrs. Dorothy Gettys, Agnes Watson, and Geraldine Rice.

PITTSBURGH UNIT

● The Pittsburgh Alumni Unit wishes to thank all who helped make the Annual Benefit, held February 22, a success. As a result we were able to send substantial checks to the Library Fund and to the alumni Project Committee.

Our year's activities were terminated with the banquet in April at the College Club. Dr. P. D. Lott and Mrs. Lyda Fleming were our guests from the college. An inspiring program was presented.

We were saddened this year by the deaths of three of our members; Miss Eliza Kellar, Miss Pearl Price, and Mrs. Lucy Wood Sedlacek.

Many of us are looking forward to the alumni reunion at the college in May. There we meet many former classmates, and renew friendships.

Submitted by
Ethel Morrow

DISTRICT OF COLUMBIA UNIT

● The annual buffet dinner meeting of the District of Columbia Alumni Unit was held at the home of Mr. and Mrs. C. C. Anderson on Broxburn Drive, Bethesda, Md. on Sunday, May 4, at four o'clock. Members chosen to represent the Club at the Executive Council, General Alumni Association, on May 24 are all members of reunion classes: Dr. M. Vashfi Burr Whittington (18), Mrs. Mary C. Piranian (38), and Mrs. Ruth C. Brillhart (48).

Officers elected for 1958-59 are the same as 1957-58, as follows:

President - Mrs. L. Graham Lehman, Vice President - Mrs. C. C. Anderson, Secretary - Mrs. Guy W. Gienger, Assistant Secretary - Mrs. Robert Jarvie, Treasurer - Mrs. Ruby

PHILADELPHIA UNIT

● Saturday, February 8, twelve members of the Philadelphia Unit met for a luncheon at Stouffer's, 1528 Chestnut Street.

Eight of us from Pennsylvania Universities and Colleges had attended the meeting in Washington, D.C. the previous Saturday. We were invited to a similar meeting at Franklin and Marshall College Saturday, May 17. Consequently, our president, Mrs. Mildred Cable suggested that we have our spring meeting at that time and accept the invitation to Franklin and Marshall. The motion was voted upon and found acceptable.

Since we had already donated to the Library Fund both as a unit and individually, we will retain the little money we have for another project since we have difficulty in trying to have a benefit of any kind.

JEANNETTE UNIT

● Members of the Jeannette Unit met in the home of Mrs. Eula Menoher on Thursday, April 10.

Marie Brosius entertained the group with an interesting and informative talk on her recent tour through several European countries. Colored slides of various points of interest were shown.

President, Edna Brinker presided at a short business meeting. At this time she appointed Mrs. Dorothy Gettys, Mrs. Agnes Jamison, and Betty Linhart to serve on the nominating committee to prepare a slate of officers for the new club year.

The club voted on another contribution to the college 60 by 60 Library Project.

Mrs. Ralph Wilps and Mary Birolo were appointed chairmen for the club's 25th anniversary dinner to be held sometime in June. Additional committee members will be appointed in the near future.

H. Peters, and Members-at-large: Mrs. Nora Hay McKirdy, Mrs. Mary Lang Vail, and James Updegraff.

Franklin and Marshall College at Lancaster, Pennsylvania, was host on Saturday, May 17, to the All Pennsylvania College Alumni Association of Washington, D.C. for its annual meeting. Members attending from the Indiana Club were Mrs. Nora Hay McKirdy, a member of the Executive Committee of the Association, Mrs. L. Graham Lehman, Mrs. Robert Jarvie, Mrs. Mary Lang Vail, Mrs. Marie Kress Gardner, and Dr. M. Vashli Burr Whittington. Their guests were Miss Hattie H. Molz, William V. Whittington, L. Graham Lehman, Robert Jarvie and Miss Louise Jarvie.

All members of the club are happy to know that Dorothy A. Remale, Past President, will return to the area next Fall and that Guy and Laura Phillipi Gienger (Secretary) are now in their new home.

INDIANA UNIT

● The Indiana Unit of the General Alumni Association held a Wilson Hall Library benefit dance at Rustic Lodge April 17, Mrs. Mazza, president of the unit reports.

Music was furnished as a donation to the cause by the Johnny Douglas Orchestra. Mr. Douglas and his group were featured in a story of the March issue of the Alumni Bulletin.

Johnny Douglas graduated with the class of 1952.

Commencement Season Summary College Ends Eighty-Third Year

Alumni of the State Teachers College, Indiana, Pennsylvania, returned to the college campus for the 83rd alumni day and commencement services May 24 and 25, 1958.

About 500 alumni, especially those from the reunion classes of 1888, 1893, 1898, 1903, 1918, 1923, 1933, 1938, and 1948, had a full program of activities during their return to the Indiana campus.

Members of the Indiana State Teachers College Alumni Association Projects Committee approved several donations and projects during a breakfast meeting on May 24. These projects were later approved by the alumni executive council.

Members of the projects committee endorsed a proposed fund drive for the development of the college athletic field which will be located near the intersection of Eleventh and Glass streets.

The group also approved a \$250 donation for the renovation of the Alumni Memorial Room in East Parlor, located in John Sutton Hall.

A \$100 contribution was earmarked for the Memorial Book Fund for the late Dr. Rhodes R. Stabley. Other groups of the college are also contributing to the fund.

Members allocated \$2,200 for the publishing of the 1958-59 alumni bulletin which is edited by Dr. Arthur F. Nicholson, college public relations director.

Mrs. Olive K. Folger, college dietitian who retires this month was present-

ed with a life membership in the association by Dr. James K. Stoner for the Alumni Committee.

Mrs. Ward C. Johnson, at the Alumni Luncheon, received the fifth annual Alumni Citation for distinguished service toward the attainment of the high ideals and standards for which the college at Indiana stands. Dr. Willis E. Pratt, college president, made the presentation as part of Alumni Day activities at the school.

The remainder of the Indiana State Teachers College Alumni Day program consisted of a General Alumni Association meeting at 10:30 a.m. in Fisher Auditorium, class meetings and reunions at 2:30 p.m. in the Leonard Hall Headquarters, a tea at 5:45 p.m. in the college dining room, a reception to Alumni, seniors, and guests by Dr. and Mrs. Willis E. Pratt in the Blue Room, John Sutton Hall at 8:00 p.m. and Alumni dance in the Student Union, Whitmyre Hall at 9:00 p.m.

At the annual meeting of the general Alumni Association, 1958 graduates officially were inducted in to the organization and given a gift subscription to the Alumni Bulletin.

Approximately 500 alumni of classes dating back to 1880 attended the event. Mrs. Belle Simpson, 757 Wayne Avenue, was the lone representative of the 1880 class.

The alumnae traveling the greatest distance for the event was Mrs. Charlotte S. Chapman Robinson, class of 1933, from the state of Washington.

"So much of our higher education today is making people into conforming individuals rather than into people who can think constructively for themselves and be pioneers in thinking," Dr. Philip Jacob told 310 graduates of State Teachers College Sunday.

Dr. Jacobs, professor of political science at the University of Pennsylvania, addressed the graduating class and approximately 2,000 other persons during commencement exercises in Fisher Auditorium.

"Mass Teaching in America - Democratic Dream or Neurotic Nightmare?" was the speaker's subject.

Stressing a desirable outcome, he said, "Education should be liberating for individuals who get a higher education and should make individuals become more different from each other."

"One of the most discouraging things to many of us in higher education is that so many people who graduate from college are led to think so much alike, have the same kind of values, and are so much conformists," the professor declared.

"There are some good healthy exceptions in some institutions among some individuals today; such individuals tend to be the ones who are most valuable to our society. The reason for the value of the non-conformists is because they think in new areas, new realms, and come up with the advanced ideas which we need in this world today."

In concluding, Dr. Jacob pointed credit to those institutions which encourage people to be different, think for themselves and create their own ideas. "These institutions need to be encouraged and helped," he exclaimed.

Degrees were conferred by Dr. Willis E. Pratt, president of the college. Twenty-one ROTC graduates were commissioned second lieutenants in the U.S. Army Reserve by Lt. Col. John V. D'Esposito, Department of Military Science and Tactics.

Department chairmen were introduced by Dr. Ralph W. Cordier, dean of instruction. Invocation and benediction were offered by Rev. Paul R. Pulliam, minister of Christian education of First United Presbyterian Church of Indiana.

Summer Theater In Seventh Season

Summer Theater Guild, which had six successful seasons in 1952 to 1957 at the Indiana State Teachers College, will again be conducted in the summer of 1958 for the seventh season.

Alumni units and individual members are cordially invited to support this worthy venture into the living theater. The management of Summer Theater Guild will be glad to cooperate with Alumni units in arranging for special unit nights during June, July, and August at the summer theater. Units may use these nights as a means of making money for their local units if they care to. Such arrangements may be made with Dr. Arthur F. Nicholson, business director for the Summer Theater Guild.

Summer Theater Guild will operate during the main session of the Indiana State Teachers College summer school and a series of six outstanding plays will be presented four nights each week for six weeks in Fisher Auditorium July 2 to August 9.

Curtain time is 8:30 p.m. Wednesday through Saturday as follows: July 2 to July 5, July 9 to July 12, July 16 to July 19, July 23 to July 26, July 30 to August 2, and August 6 to August 9.

The six plays to be presented in respective order as follows are Mel Pape's "The Miner's Daughter," Martin Vale's "The Two Mrs. Carrolls," William Inge's "Picnic," Lawrence and Armina Langner's "Pursuit of Happiness," Jan de Hartog's "The Fourposter," and Chodorov and Field's "Junior Miss."

Most of the theater actors and aides will be interested people from the Indiana vicinity and some students participating in the college dramatic workshop. This drama workshop might be an interesting summer school project for many Alumni now teaching or even some of those who are married and no longer teaching. Students in the workshop may earn from three to nine semester hours credits as a regular part of the summer sessions program and have loads of fun being members of an active theater group.

Production of six major plays will necessitate having every available individual in a variety of capacities ranging from assisting with props to acting roles.

Fisher Auditorium at the college will be the scene for Summer Theater Guild productions. The theater portion will be the downstairs area from the balcony back forward to the stage. A partition will be used to give the effect of a smaller theater playhouse.

Alumni and other interested people may obtain a patron's book of six tickets at \$10.00 per book. Of this amount \$7.00 will be for six admissions to the plays and \$3.00 will be a contribution toward underwriting the theater and the placement of the name on the patron's list.

Other books of six tickets are available at \$7.00. A special season ticket book at \$4.00 is available to college students not enrolled in Indiana State Teachers College summer sessions and to all other students of junior and senior high school and college ages. Individual admissions may be procured at the box office for \$1.50.

Persons holding patron's or season tickets may use their six admissions to one each of the six plays or may use all six admissions for one performance allowing them to bring five guests. In brief the admissions in the season ticket books are good for use at one time, at one performance, two performances or any other combination at the convenience of the owner.



**Eighty-Third Commencement Season
Graduates at the College in Indiana**

